

Pyrford Church of England Primary Academy Trust

NAPPY CHANGING POLICY

Approval Date: February 2023

Review Date: February 2025







We wish to include all children in our setting and understand that children arrive at Nursery at different stages in their development and that some children may still be in nappies or trainer pants. We work with parents towards toilet training, unless there are any medical or developmental reasons why this would be inappropriate, respecting any cultural or religious sensitivities regarding toileting and intimate care.

This policy is to be read in conjunction with our School Intimate Care policy.

In order to care for the children's physical needs we ask that parents/carers:

- Make sure that wherever possible children arrive at pre-school wearing a clean nappy or trainer pants.
- Provide nappies, cream, wipes and bags for soiled nappies so that if it is necessary to change the child their individual needs can be met.

In the event of it being necessary to change a child's nappy, the following procedures will be followed:

- Only a person with an enhanced DBS will change children's nappies or trainer pants.
- Children's nappies or pants will be changed in a private, designated area which complies with Health and Safety regulations
- Although this area is private, the member of staff can still be easily seen and heard by other staff members
- The designated changing unit and mat will be cleaned before and after a child is changed with a suitable anti-bacterial cleaner
- A child will never be left alone on the changing mat and support will be given to climb the steps if appropriate.
- Staff will wear clean disposable gloves and plastic aprons for each child
- Appropriate hand washing facilities will be available for the adult and the child and hands will be washed using anti-bacterial soap and dried thoroughly with a paper towel after completing the procedure
- Nappies are disposed of in line with our Health and Safety policy.
- Staff will promote independence suitable to the age and stage of the individual child's development.



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